

Effective Date

This student is being trea	ated for a seizu	re disorder. The in	formation below should a	ssist you if a seizure occurs during
Student's Name			Date of Birth	
Parent/Guardian			Phone	Cell
Other Emergency Contact			hone	Cell
Treating Physician			hone	
Significant Medical History				
Seizure Information				
Seizure Type	Length	Frequency	Description	
Seizare Type	Lengui	·	Description	
Solave triagers or warning	dono	Ctudentie		
Seizure triggers or warning s	signs:	Student's r	esponse after a seizure:	
Basic First Aid: Care &	Comfort			Basic Seizure First Aid
Please describe basic first aid procedures:			<u> </u>	Stay calm & track time
Does student need to leave the classroom after a seizure?				Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing
Emergency Response A "seizure emergency" for	· · · · · · · · · · · · · · · · · · ·	:	· · · · · · · · · · · · · · · · · · ·	Turn child on side
Seizure Emergency Protocol (Check all that apply and clarify be Contact school nurse at Call 911 for transport to Notify parent or emergency Administer emergency med Notify doctor Other			entact tions as indicated below	A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treatment Protocol Dur	ing School Ho	ours (include daily	and emergency medic	eations)
Emerg. Dosag Med. / Medication Time of Da			Common Side Effects & Special Instructions	
Does student have a Vagus I Special Considerations Describe any special conside	and Precautio	ons (regarding scl		
Physician Signatura			Deta	·
Physician SignaturePhysician Signature				
			Date	DPC772