

English 9 Honors Summer Reading Assignment

Welcome to Honors English 9! I am Ms. Murawski, your Honors English teacher. If you need to contact me regarding the summer assignment, please email me at smurawski@tfd215.org. I look forward to meeting you!

1. Students enrolled in English 9 Honors must read TWO books. The **first book** is ***The Wave*** by **Todd Strasser**. This novel is about a classroom experiment that goes too far. The novel examines the powerful forces of group pressure that pervaded such movements as Nazism. Students will be evaluated on their summer reading during the first week of school. In addition, students must complete Reader Response journals for the book. The journal prompts are attached, and the journals are due the first full day of school.

SUMMER READING RESPONSE JOURNALS

DIRECTIONS: As you are reading *The Wave*, you must complete four book journal entries to be turned in the first full day of school. Divide the book into four sections of approximately equal numbers of pages and complete journals for each section as indicated. Write at least one paragraph for each journal entry. You may handwrite or type your response. Don't forget to head each entry with the journal number, your name, the book title and the pages read, as shown below:

JOURNAL ENTRY #:

NAME:

BOOK TITLE:

PAGES READ:

SUMMER READING JOURNAL #1

- **FIRST FEELINGS**

What did you think of the beginning chapters? How do you feel about the characters? Do the first chapters bring anything to mind? What seems interesting or uninteresting? Respond to any or all of these questions. Feel free to add your own thoughts, feelings, and predictions.

SUMMER READING JOURNAL #2

- **ON YOUR WAY**

Are the events in the reading clear to you now? How do you feel about the characters and the story now? Are you deeply involved in the book? Why or why not? What confuses, concerns, excites, or angers you so far? Respond to any and all questions. Add your own feelings or thoughts about the book.

SUMMER READING JOURNAL #3

- **THE SECOND HALF**

What seems important in the story now? What moves you, interests you, concerns you, or confuses you? If you were one of the characters, how would you react to the events as they have developed? Which character is most like you and why? Respond to any or all questions, and add your own thoughts about the book. Make a prediction: What will happen at the end of the book?

SUMMER READING JOURNAL #4

- **A SUMMING UP**

How do you react to the ending? How have the characters changed? In your opinion, who is the most interesting character in the book and why? What do you like most or least about this book and why? Do you think there is more to tell in this story? What do you think might happen next? Who else should read this book? Why? Who should not read this book? Why?

Respond to any and all questions, and once again, feel free to add your own thoughts and reactions.

2. For the **second book**, you have a choice of any of the books listed below. After reading the second book, you will write an overview/summary and a review (like/dislike) of the book (1 page in length total) that will be due the first day of school as well.

Sadie by Courtney Summer
Poet X by Elizabeth Acevedo
Dear Martin by Nic Stone
Hey Kiddo by Jarret J. Krosoczka
What Can't Wait by Ashley Hope Pérez
Citizen Illegal by José Olivarez
The Strange Fascinations of Noah Hypnotik by David Arnold
Leah on the Offbeat by Becky Albertalli
Little Brother by Cory Doctorow