

Board of Education Agenda
Thornton Fractional Township H.S. District 215
Driver's Education Fees Hearing

.....
Tuesday, July 27, 2021

6:00 p.m.

Thornton Fractional Center for Academics & Technology

1605 Wentworth Ave., Calumet City, IL

Regular meeting immediately following hearing.
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	I.	Call To Order- Pledge of Allegiance	
	II.	Roll Call	
	III.	Communications A. Community Public Comment	
	IV.	Discussion on adoption of Driver's Ed Fees Resolution	
	V.	Adjourn	



Tuesday, July 27, 2021
Following 6:00 p.m. Drivers Ed Fees Hearing
T.F. Center for Academics & Technology
1605 Wentworth Ave. Calumet City, IL

	I.	Call To Order	
	II.	Roll Call	
	III.	Communications <ul style="list-style-type: none"> A. Freedom of Information Report B. Public Comment C. Building Reports 	
	IV.	Superintendent's Report <ul style="list-style-type: none"> A. Return to in-person learning 	
	V.	Future Meetings- TF Center for Academics & Technology <ul style="list-style-type: none"> A. Committee of the Whole & Special Meeting- Wednesday, 8.11.21 B. Regular Meeting- Tuesday, 8.24.21, 6:00 p.m. 	
Action	VI.	Approval of Minutes – Open & Closed <ul style="list-style-type: none"> A. Special Meeting: 7.17.21 B. Regular Meeting: 6.22.21 	
Action	VII.	New Business <ul style="list-style-type: none"> A. Approval of Property Tax Appeal Board Resolution (PTAB) 	Exhibit 1
Action		<ul style="list-style-type: none"> B. Adoption of Policy 5:22- Workplace & Culture 	Exhibit 2
Action		<ul style="list-style-type: none"> C. Adoption of Revised Policy 4:182- COVID-19 Mitigation 	Exhibit 3
Action		<ul style="list-style-type: none"> D. Adoption of Revised Policy 5:280- Duties & Qualifications of Educational Support Personnel 	Exhibit 4
Action		<ul style="list-style-type: none"> E. Adoption of Revised Athletic Handbook 2021-22 	Exhibit 5
Action		<ul style="list-style-type: none"> F. Adoption of Revised Activities Handbook 2021-22 	Exhibit 6
Action		<ul style="list-style-type: none"> G. Adoption of Driver's Education Fees Resolution 2021-2022 	Exhibit 7
Action		<ul style="list-style-type: none"> H. Approval of Calumet City Library Intergovernmental Agreement 	Exhibit 8
	VIII.	Closed Session <ul style="list-style-type: none"> A. Personnel: Employment, Compensation, Discipline, Performance, or Dismissal for Specific Employees B. Pending Litigation 	Exhibit 9
Action	IX.	Finance Report	Exhibit 10
Action	X.	Personnel Report	
	XI.	Adjourn	



MEMORANDUM

Date: July 19, 2021

To: Dr. Sophia Jones-Redmond,
Superintendent

From: Teresa A. Bishop,
Executive Director of Finance/CSBO

Subject: Approval of Resolution Authorizing Hauser, Izzo, Petrarca, Gleason & Stillman, LLC to
Participate in Property Tax Proceedings

Recommendation:

That the Board of Education approve the attached Resolution as presented.

Background:

In order for our attorney to formally intervene on behalf of the District in all Property Tax Appeal Board (PTAB) cases and other property tax cases as they arise, the attached formal Resolution must be approved by the Board of Education.

Cc: Attachment

THORNTON FRACTIONAL TOWNSHIP HIGH SCHOOL DISTRICT 215

**RESOLUTION AUTHORIZING PARTICIPATION
IN PROPERTY TAX PROCEEDINGS**

WHEREAS, an owner or owners of certain parcels of real property located within the corporate boundaries of Thornton Fractional Township High School District Number 215, Cook County, Illinois, have filed or are anticipated to file appeals or complaints of the assessment or exemption of real property for tax years 2016 and succeeding years with the Cook County Board of Review, with the Cook County Circuit Court, with the State of Illinois Property Tax Appeal Board (“PTAB”), or with the State of Illinois Department of Revenue, or have filed, or are anticipated to file, with the Cook County Circuit Court tax rate objection complaints against the Cook County Collector concerning the levies of the School District for tax years 2011 and succeeding years wherein the complainants seek refunds of property taxes already extended, collected, and distributed to the School District; and

WHEREAS, the Board of Education wishes to intervene or otherwise participate in any tax assessment or exemption proceedings before the Board of Review, the Circuit Court, the PTAB, or the Department of Revenue, for tax year 2016 and succeeding years and to participate in any proceedings before the courts involving the validity of its tax levies or any portion of its tax levies for which the Board of Education or the Administration determines that the School District’s revenue interest in the assessed valuation of the subject parcels or the revenue interest of the School District warrants the School District’s intervention or participation in such assessment, exemption, or rate objection proceedings;

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Thornton Fractional Township High School District Number 215, Cook County, Illinois as follows:

Section 1: The Board hereby finds that all the recitals contained above are true and correct, and that the same are hereby incorporated herein by reference.

Section 2: The Board hereby authorizes the law firm of Hauser, Izzo, Petrarca, Gleason & Stillman, LLC, as its legal representative to: (1) file, upon the direction of the Board or Administration, Requests to Intervene with the Cook County Board of Review, the Cook County Circuit Court, the PTAB, or the Illinois Department of Revenue, with respect to any appeal or complaint filed by any and all parties for tax year 2016 or succeeding years relative to any property located within the corporate boundaries of the School District for which a tax appeal or complaint is pending; (2) file, upon the direction of the Board or Administration, an intervention petition or appearance on behalf of the School District with the Cook County Circuit Court with respect to any tax rate objection complaint filed for tax year 2011 and succeeding years relative to any property tax levy of the School District; (3) initiate such actions as authorized by the Board or Administration as necessary to protect the School District's revenue interest in the assessment of properties within the corporate boundaries of the School District; (4) participate in, initiate, or take appeals from such actions as authorized by the Board or Administration as necessary to protect the School District's revenue interest in its tax levies; (5) represent the Board's interests in any such proceeding; and (6) execute any settlements or stipulations in such proceedings consistent with the Board's interests as authorized by the Board or Administration.

Section 3: All motions and resolutions or parts thereof in conflict with the provisions of this Resolution are, to the extent of such conflict, hereby repealed.

Section 4: If any section, paragraph, clause or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause or provisions shall not affect any of the other sections, paragraphs, clauses or provisions of this Resolution.

Section 5: This Resolution shall be in full force and effect upon its adoption and shall remain in effect until action by this Board to modify or rescind it.

After a full and complete discussion thereof, Member _____ moved that the foregoing Resolution be adopted and Member _____ seconded the motion. The President directed the Secretary to call the roll for a vote upon the motion to adopt this Resolution. Upon a roll call vote being taken, the Board of Education voted as follows:

AYES: _____

NAYS: _____

ABSTAIN: _____

ABSENT: _____

The President declared the motion carried and the Resolution duly adopted.

Dated: _____

By: _____
President, Board of Education

ATTEST: _____
Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education, Thornton Fractional Township High School District Number 215, Cook County, Illinois, and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete copy of a Resolution adopted by the Board of Education at a meeting of said Board held on the ____ day of _____, 20__.

I do further certify that the deliberations of the Board on the adoption of said Resolution were conducted openly, that the vote on the adoption of said Resolution was taken openly, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act and of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in conduct of said meeting.

IN WITNESS WHEREOF, I have hereunto affixed by official signature this _____ day of _____, 20__.

Secretary, Board of Education



Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

To: Dr. Sophia Jones-Redmond, Superintendent

From: Dr. Rena Whitten, Assistant Superintendent of Student Services & Equity 

Date: 07/21/2021

Subject: New Policy

Superintendent Jones-Redmond,

Please recommend the Board of Education adopt the proposed new policy *5:22 Workplace Environment and Culture*. This policy ensures District 215 workplace environments reflect the sentiments expressed in the District's Equity Statement, and adoption of the policy aligns with the goals of the District 215 Equity Action Plan.

5:22 Workplace Environment and Culture was presented for discussion at the May Board of Education Policy Committee Meeting and is attached for review.

General Personnel

Workplace Environment & Culture

The District is committed to creating and maintaining teaching and learning workspaces that honor the richness in our school community's diversity, champion equitable outcomes, and value inclusion. The culture of our workplace environments shall reflect the sentiments expressed in the District 215 Board of Education Equity Statement and shall align with the initiatives found in the District 215 Equity in Action plan. We are committed to respecting and recognizing the individual characteristics of all within our school community, including but not limited to race, gender, gender identity, sexual orientation, socioeconomic status, ability, home or first language, religion, national origin, immigration status, age, physical appearance, or military status.

District employees shall not engage in behaviors that promote **inequitable** and **discriminatory** environments. These types of behaviors do not align with the equity focus of the District and include, but are not limited to, the following:

- Microaggressions: Everyday verbal, nonverbal, and environmental slights, snubs, or insults, whether intentional or unintentional, which communicate hostile, derogatory, or negative messages to target persons based solely upon their marginalized group membership (Sue, D. W. [2010]. *Microaggressions in everyday life: Race, gender, and sexual orientation*. John Wiley & Sons Inc.).
- Biases that negatively influence interactions, decisions, and judgments about the capability of students, families, colleagues, or any staff member.
- Actions, comments, or behavior rooted in racism, sexism, classism, ageism, ableism, homophobia, xenophobia, or any other form of discrimination.
- Actions that manipulate relationships and/or resources to unfairly position one over another as a form of coercion or manipulation for self or group advantage.
- Vulgar, obscene, triggering, or profane gestures, slurs, words, visuals, or displays that create an uncomfortable, discriminatory, and/or unwanted workplace environment.
- The use of personal epithets.

The District will take remedial and corrective action to address staff who continuously engage in behavior contradictory to the expectations mentioned above and/or whose conduct fails to align with the District's commitment to equity.

Addressing Incidences of Inappropriate Behavior

When actions or statements used by a staff member are not aligned with the District's commitment to equity, individuals should engage in direct, courageous, and crucial conversations with their colleague(s) or the individual(s) who is/are involved in not

upholding this policy. While there are multiple ways to engage in these conversations, four common methods are:

- Directly address the person who engaged in the offensive behavior.
- Name the behavior, when it occurred, and ask that it stop.
- Question the comment or action by asking the person their intent behind the offensive behavior.
- Explain why you believe the action was inequitable or discriminatory.
- Echo and support others when they speak out.

Staff who want support in intervening or engaging in such conversations are encouraged to raise the matter with their supervisor.

DRAFT

OPERATIONAL SERVICES

4:182 ~~Face Coverings~~ Guidance for COVID-19 Mitigation

District 215 will adhere to the following COVID-19 prevention guidelines set forth by the U.S. Center for Disease Control & Prevention (CDC) & the Illinois Department of Public Health (IDPH):

- Vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic. Promoting vaccination can help schools safely return to in-person learning as well as extracurricular activities and sports.
- Masks should be worn indoors by all individuals (age 2 and older) who are not fully vaccinated. Consistent and correct mask use by people who are not fully vaccinated is especially important indoors and in crowded settings, when physical distancing cannot be maintained.
- Masks must be worn by all staff, students, and personnel on buses.
- CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms, combined with indoor mask wearing by people who are not fully vaccinated, to reduce transmission risk. When it is not possible to maintain a physical distance of at least 3 feet, such as when schools cannot fully re-open while maintaining these distances, it is especially important to layer multiple other prevention strategies, such as indoor masking.
- Screening testing, ventilation, handwashing and respiratory etiquette, staying home when sick and getting tested, contact tracing in combination with quarantine and isolation, and cleaning and disinfection are also important layers of prevention to keep schools safe.
- Students, teachers, and staff should stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care.
- Many schools serve children under the age of 12 who are not eligible for vaccination at this time. Therefore, this guidance emphasizes implementing layered prevention strategies (e.g., using multiple prevention strategies together consistently) to protect people who are not fully vaccinated, including students, teachers, staff, and other members of their households.
- COVID-19 prevention strategies remain critical to protect people, including students, teachers, and staff, who are not fully vaccinated, especially in areas of moderate-to-high community transmission levels.
- Localities should monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies (e.g., physical distancing, screening testing).

District 215 reserves the right to adapt the above guidelines based on school or community positivity rates and/or changes in recommendations from the CDC and IDPH.

~~During a state of emergency due to the COVID-19 pandemic and while the District remains in Phase 1, 2, 3 or 4, the District requires all staff, students, and visitors to wear~~

~~face coverings as set forth in this policy. "Face coverings" shall mean cloth or a mask that covers your mouth and nose.~~

Staff

~~Face coverings shall be worn in the following situations:~~

- ~~• Face coverings shall be worn at all times while in school buildings, except when eating, or in room alone.~~
- ~~• Face coverings shall be worn at all times on the school bus.~~
- ~~• Face coverings shall be worn at all times outdoors on school property when social distancing from other individuals cannot be maintained.~~
- ~~• Face coverings shall be worn during driver's education behind the wheel instruction.~~

~~Staff arriving at school without a face covering will be provided a face covering at no cost. Staff not wearing a face covering or refusing to wear a face covering will not be allowed on the school property and will be docked without pay. Staff can request face coverings from the District at no cost.~~

~~Staff who are not able to wear face masks due to medical reasons must have a physician's note justifying the medical reason to not wear a mask. Those individuals who are unable to wear face masks shall wear face shields, unless a face shield is also medically impossible and supported by a physician's note. The District may also allow staff to wear a face shield when it is determined that students will need facial visualization for instruction and communication.~~

Students

~~Face coverings shall be worn in the following situations:~~

- ~~• Face coverings shall be worn at all times while in school buildings, except when eating or when necessary to play an instrument.~~
- ~~• Face coverings shall be worn at all times on the school bus.~~
- ~~• Face coverings shall be worn at all times outdoors on school property when social distancing of six feet from other individuals cannot be maintained.~~
- ~~• Face coverings shall be worn during driver's education behind the wheel instruction.~~

~~Students arriving at school without a face covering will be provided a face covering at no cost. Students not wearing a face covering or refusing to wear a face covering will not be allowed on the school property. Students can request face coverings from the District at no cost.~~

~~The following exceptions and procedures apply for situations when face coverings cannot be worn.~~

- ~~Students who are not able to wear face masks due to medical reasons must have a physician's note justifying the medical reason to not wear a mask.~~
- ~~Students who are unable to wear face coverings shall wear face shields to the extent possible.~~
- ~~Students who are unable to remove face coverings without assistance may be exempted from wearing face coverings on a case-by-case basis.~~

Visitors

~~Includes parents, guardians, vendors or any other type of visitor.~~

~~Face coverings shall be worn in the following situations:~~

- ~~Face coverings shall be worn at all times while in school buildings, except when eating or when necessary to play an instrument. The requirement to wear face coverings at all times indoors applies even if social distancing can be maintained.~~
- ~~Face coverings shall be worn at all times on the school bus.~~
- ~~Face coverings shall be worn at all times outdoors on school property when social distancing of six feet from other individuals cannot be maintained.~~
- ~~Face coverings shall be worn during driver's education behind the wheel instruction.~~

~~A face covering will be provided for individuals arriving at school without a face covering. Individuals not wearing a face covering or refusing to wear a face covering will not be allowed on the school property.~~

~~The following exceptions and procedures apply for situations when face coverings cannot be worn.~~

- ~~Individuals who are not able to wear face masks due to medical reasons must inform the appropriate District representative that an accommodation is needed and the District will determine if/what accommodation can be made.~~
- ~~Individuals under two years of age are not required to wear a face covering.~~

Source: U.S. Center for Disease Control & Prevention

~~ADOPTED: February 23, 2021~~ **REVISED: July 27, 2021**

Thornton Fractional THSD 215

Educational Support Personnel

Duties and Qualifications

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to Board of Education policies as they may be changed from time to time at the Board's sole discretion.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Illinois State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Noncertificated and Unlicensed Personnel Working with Students and Performing Non-Instructional Duties

Noncertificated and unlicensed personnel performing non-instructional duties may be used:

1. For supervising study halls, long-distance teaching reception areas used incident to instructional programs transmitted by electronic media (e.g., computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities; or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a noncertificated person from serving as a guest lecturer or resource person under a certificated teacher's direction and with the administration's approval.

Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid and CPR training, and (3) is a trained Automated External Defibrillator user according to rules adopted by the Illinois Department of Public Health. Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

LEGAL REF.: 34 C.F.R. §200.58.
105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b.
625 ILCS 5/6-104 and 5/6-106.1.
23 Ill.Admin.Code §§1.280, 1.630, and 25.510.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 6:250 (Community Resource Persons and Volunteers)

ADOPTED: ~~February 23, 2021~~ **REVISED: July 27, 2021**



MEMORANDUM

Date: July 10, 2021

To: Dr. Sophia Jones-Redmond,
Superintendent

From: Teresa A. Bishop,
Executive Director of Finance/CSBO

Subject: Approval of Resolution to Increase Driver's Education Fees to \$250

Recommendation:

That the Board of Education approve the attached Resolution to Increase Driver's Education Fees to \$250.

Background:

Public Act 97-0145 requires a school district to hold a public hearing and apply for a waiver if raising Driver's Education fees above \$50, with a maximum allowable fee rate of \$250. TFD 215 currently charges \$250 for Driver's Education.

The attached accounting of revenues and expenditures for the Driver's education program shows that charging student fees in the amount of \$250 results in revenue that is clearly less than the related expenditures.

After the Public Hearing, all requirements have been met to apply for and receive the waiver.

Cc: Attachments

Resolution to Increase Driver Education Fees

WHEREAS, Section 27-24.2 of the School Code provides that the School District may charge a reasonable fee, not to exceed \$50, to students who participate in a driver education course;

WHEREAS, the Illinois General Assembly amended that same section of the School Code in P.A. 97-145 to allow a school board to increase the fee to an amount not to exceed \$250 by school board resolution following a public hearing on the increase, provided that the fee is waived for students who are unable to pay for the course;

WHEREAS, the School Board held a public hearing to increase the driver education course fee to an amount not to exceed \$250;

WHEREAS, the Board already waives the driver education course fees for students who are unable to pay (Board policy 4:140, *Waiver of Student Fees*);

WHEREAS, the Administration provided evidence at the hearing that a fee of \$250 for each student taking the driver education course when added to the reimbursement from the State for driver education will not exceed the total cost of the driver education program in any year;

THEREFORE, BE IT RESOLVED, that the School Board hereby increases the driver education fee to an amount not to exceed \$250, effective on **July 27, 2021**, and waives this fee for any student who is unable to pay for the course according to the provisions in Board policy 4:140, *Waiver of Student Fees*.

Attested by: _____
Ms. Rita Oberman, Board President

Attested by: _____
Ms. Diana Jackson, Board Secretary

This is an annually renewed agreement with Cal City Library that allows D215 teachers to utilize library resources.

INTERGOVERNMENTAL COOPERATIVE AGREEMENT

WHEREAS, the Board of Library Trustees of the Calumet City Public Library, Cook County, Illinois, has the authority to enter into an intergovernmental agreement pursuant to the Illinois Connection, Article VII, Section 10, and the Illinois Intergovernmental Cooperation Act, Illinois Compiled Statutes, Chapter 127, Para. 741, et seq,

NOW THEREFORE, BE IT RESOLVED by the Board of Trustees of the Calumet City Public Library, Cook County, Illinois as follows:

1. A copy of the library's lending policy is attached hereto, and is therefore Incorporated in this agreement as though fully set forth therein, and is hereby approved and adopted by this Board.
2. The President and Secretary of each Board are hereby authorized to execute said intergovernmental agreement on behalf of each Board.
3. The Board of School District No. 215 will hereby assume responsibility for the use of Calumet City Public Library materials by teachers in the performance of their work for the District.
4. The Board of School District No. 215 will supply reasonable identification on letterhead stationery for employees who are eligible to become registered for circulation or who will pick up materials for the District.
5. Upon presentation of itemized billing by the Calumet City Public Library, School District No. 215 will promptly pay any charges as outlined in the Library's policy.
6. The terms of this agreement shall become effective July 1, 2021.
7. This agreement shall be in full force and effect and after its adoption in the Manner approved by law.

Adopted this 28th day of June, 2021.

Edna Dianne Thomas-Nichols
Signature of Library Board President

ATTEST: [Signature]
Signature of Library Board Secretary

Adopted this _____ day of _____, 2021.

Signature of School District No. 215 Board President

ATTEST: _____
Signature of School District No. 215 Board Secretary

Thornton Fractional Township High Schools
District 215
Tuesday, July 27, 2021
Financial Items

1. List of Bills

Fund	Regular Bills	Imprest Bills
Educational	\$ 946,306.86	\$ 6,242.31
Special Education		
Operations and Maintenance	\$ 226,122.22	
Debt Service		
Transportation	\$ 146,000.01	
Capital Projects	\$ 739,621.60	
Tort Liability	\$ 290,230.33	\$ 210.00
Totals	\$ 2,348,281.02	\$ 6,452.31

Recommended Motion:

That the Board of Education approve the payment of Regular Bills in the amount of **\$2,348,281.02** and Imprest Bills in the amount of **\$6,452.31**

2. Payroll

Monthly Payroll Report

Fund	
Education	\$ 762,201.29
Operations Building Maintenance	\$ 181,404.80
Transportation	\$ 1,076.91
Total	\$ 944,683.00

Recommended Motion:

That the Board of Education accept the Monthly Payroll Report for the month of June, 2021 in the amount of **\$944,683.00** and approve payment for the month of August, 2021.

3. Activities List of Bills

Fund	TF North Activities	TF South Activities	Admin/TF Center Activities
Activities	\$ 3,350.67	\$ 1,803.21	\$ 299.90
Totals	\$ 3,350.67	\$ 1,803.21	\$ 299.90

Recommended Motion:

That the Board of Education approve the payment of Activity Bills for TFN Activities in the amount of **\$ 3,350.67** for TFS Activities in the amount of **\$1,803.21** and for Admin/TFC Activities in the amount of **\$ 299.90**

4. Finance & Cash Reports

Purpose:

That the Board of Education review June Preliminary Fiscal-to-Date Financial Report of Revenue & Expenditures & May Cash Balance Report. See attached memo.

5. Apex Digital Curriculum Solutions

Recommended Motion:

That the Board of Education accept the recommendation to approve the agreement with APEX Learning to provide the APEX Digital Curriculum unlimited enrollments subscription for all students district wide for FY21/22. See attached memo.

6. Project Wayfinder - SEL Program

Recommended Motion:

That the Board of Education accept the recommendation to approve the agreement with Project Wayfinder, Inc., to provide resources and training for the Center for Academics and Technology and the Center for Alternative Learning SEL Program for FY21/22. See attached memo.

**PERSONNEL REPORT
JULY 27, 2021**

- | | |
|---|---|
| 1. It is recommended that the Board of Education approve the resignation of Amanda Baker-Hughes, Purchasing Clerk, effective July 20, 2021. | EMPLOYEE RESIGNATION
AMANDA BAKER-HUGHES |
| 2. It is recommended that the Board of Education approve the resignation of Devin Bowling, Band Paraprofessional at T.F. North, effective June 1, 2021. | EMPLOYEE RESIGNATION
DEVIN BOWLING |
| 3. It is recommended that the Board of Education approve the resignation of Verneisha Gair, Science Teacher at T.F. North, effective June 1, 2021. | EMPLOYEE RESIGNATION
VERNEISHA GAIR |
| 4. It is recommended that the Board of Education approve the resignation of Matthew Petitti, Math Teacher at T.F. North, effective June 1, 2021. | EMPLOYEE RESIGNATION
MATTHEW PETITTI |
| 5. It is recommended that the Board of Education approve the resignation of Kimberly Simpson, English Teacher at T.F. North, effective June 23, 2021. | EMPLOYEE RESIGNATION
KIMBERLY SIMPSON |
| 6. It is recommended that the Board of Education approve the retirement of Lisa Boulter Daniels, effective the last day of the 2023-2024 school term. | EMPLOYEE RETIREMENT
LISA BOULTER DANIELS |
| 7. It is recommended that the Board of Education approve the 2021-2023 employment contract of Ricardo Johnson as Director of Career & Technical Education. | ADMINISTRATOR CONTRACT
RICARDO JOHNSON |
| 8. It is recommended that the Board of Education approve the 2021-2023 employment contract of Raymond Williams as Principal at T.F. Center campuses. | ADMINISTRATOR CONTRACT
RAYMOND WILLIAMS |
| 9. It is recommended that the Board of Education approve the employment of Jennifer Biggs as a Science Teacher at T.F. South for the first semester of the 2021-2022 school term. | EMPLOYMENT
JENNIFER BIGGS |
| 10. It is recommended that the Board of Education approve the employment of Matthew Cervantes as a Special Education Teacher at T.F. North for the 2021-2022 school term. | EMPLOYMENT
MATTHEW CERVANTES |
| 11. It is recommended that the Board of Education approve the employment of Gregory Longo as a Math Teacher at T.F. North for the 2021-2022 school term. | EMPLOYMENT
GREGGORY LONGO |
| 12. It is recommended that the Board of Education approve the employment of Maria Ramirez as an English Teacher at T.F. North for the 2021-2022 school term. | EMPLOYMENT
MARIA RAMIREZ |
| 13. It is recommended that the Board of Education approve the employment of Brian Sievers as a Science Teacher at T.F. North for the 2021-2022 school term. | EMPLOYMENT
BRIAN SIEVERS |
| 14. It is recommended that the Board of Education approve the employment of Mychelle Bullock as a Deans' Assistant at T.F. South, effective August 12, 2021. | EMPLOYMENT
MYCHELLE BULLOCK |
| 15. It is recommended that the Board of Education approve the employment of Tina Freeberg as a Deans' Assistant at T.F. Center campuses, effective August 12, 2021. | EMPLOYMENT
TINA FREEBERG |

**PERSONNEL REPORT
JULY 27, 2021**

16. It is recommended that the Board of Education approve the employment of Ariann Rogers as a Special Education Paraprofessional at T.F. South, effective August 12, 2021.	EMPLOYMENT ARIANN ROGERS
17. It is recommended that the Board of Education approve the employment of Jake Tisza as a Deans' Assistant at T.F. Center campuses, effective August 12, 2021.	EMPLOYMENT JAKE TISZA
18. It is recommended that the Board of Education approve the reassignment of Alma Agosto from Paraprofessional at T.F. South to Purchasing Clerk, effective August 2, 2021.	REASSIGNMENT ALMA AGOSTO
19. It is recommended that the Board of Education approve the reassignment of Dynecia Dixon from Deans' Assistant at T.F. Center to Special Education Paraprofessional at T.F. South, effective August 12, 2021.	REASSIGNMENT DYNECIA DIXON
20. It is recommended that the Board of Education approve the reassignment of Pamela Muth from Cafeteria Aide to 10-month Building Control Secretary at T.F. South, effective July 28, 2021.	REASSIGNMENT PAMELA MUTH
21. It is recommended that the Board of Education approve FMLA leave for Jeffrey Ortiz, Custodian at T.F. South/District Office, from July 14, 2021 through August 27, 2021.	FMLA LEAVE JEFFREY ORTIZ
22. It is recommended that the Board of Education approve the following extra-curricular releases, resignations and appointments: <div style="text-align: center;"><u>T.F. North</u> <u>Resignations:</u> Devin Bowling, <i>Girls' Soccer Assistant Coach</i> Albert Cruse, <i>Football Assistant Coach*</i> Jason Keene, <i>Girls' Basketball Assistant Coach</i> <u>T.F. South</u> <u>Resignations:</u> Cynthia Benson, <i>Softball Assistant Coach</i> Sahed Yousef, <i>Baseball Assistant Coach</i></div>	EXTRA-CURRICULAR RELEASES, RESIGNATIONS & APPOINTMENTS
23. It is recommended that the Board of Education approve the following staff members to serve on a Teacher Interview Committee: <div style="display: flex; justify-content: space-between;"><div><u>T.F. North</u> Ericka Jones</div><div><u>T.F. South</u> Douglas Schlessler</div></div>	TEACHER INTERVIEW COMMITTEE
24. It is recommended that the Board of Education approve the following staff for 2021 summer bridge program at T.F. South: <i>Paraprofessional</i> – Alma Agosto	SUMMER BRIDGE PROGRAM
25. It is recommended that the Board of Education approve the following staff to present 2021 summer student workshops: Jorge Navarrete.	SUMMER STUDENT WORKSHOPS
26. It is recommended that the Board of Education approve the following student worker at T.F. South for the 2021-2022 school term: Kyndall Brown.	STUDENT WORKER

**PERSONNEL REPORT
JULY 27, 2021**

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| 27. It is recommended that the Board of Education approve the following Substitute Teachers for the 2021-2022 school term:

Yvette Anderson, John Brunelle, John Burneson, Ronald Chatmon, Yvonne Chism, Johnathan Donovan, Pilar El-Quesny, Robert Gratton, Cherish Hall, Jerome Jones, Kenneth Karrson, Dorothy Lee, Yvonne Miller, Brittany Mitacek, Hope Mobley, Kevin Murry, Michael Nieto, Glenda Ramsey, Samantha Sebastian, Angela Solomon. | SUBSTITUTE TEACHERS |
| 28. It is recommended that the Board of Education approve Kaitlin Alton as a Special Education Student Teacher at T.F. North during the Fall 2021 semester. | STUDENT TEACHER
KAITLIN ALTON |
| 29. It is recommended that the Board of Education approve Wade Bittner as a Social Studies Student Teacher at T.F. South during the Fall 2021 semester. | STUDENT TEACHER
WADE BITTNER |
| 30. It is recommended that the Board of Education approve the following volunteers for the 2021-2022 school term: Anithia Hanserd. | VOLUNTEERS |