

August 2008

Dear Students and Parents:

Welcome to the 2008-09 school year in Thornton Fractional Township High School District 215. By now you should have received the 2008-09 Student / Parent Handbook. It is designed to give you clear descriptions of the various policies and procedures that affect our students and parents during the course of the school year. Contents include:

- 2008-09 School Calendar and Class Schedules
- Academic Policies and Definitions
- Information on Student Participation in Athletics and Other Extracurricular Activities
- Student Behavior Code
- Student Rights and Responsibilities

I would also like to direct your attention to several new programs and services that were introduced for 2007-08 that will be fully implemented this school year. These features include our move to an eight-period day (for most students); the Freshman Academy and expanded career academics; credit recovery options; special work experience, dual credit and community service options for juniors and seniors; revisions to the Student Behavior Code and others. These changes have been made to expand educational opportunities for students and to help ensure student success.

Our Board of Education members, school and district administrators and teachers are excited at the prospects for the 2008-09 school year and I hope that you share our enthusiasm. Additionally, we want to create new opportunities that can help parents become a stronger part of some of the school district's most innovative educational programs. Talk to the principal of your home school and look for information on the school district's new website (www.tfd215.org) to learn how you can get involved.

I challenge students and parents to commit to higher levels in their school work and service this year. Working together, we are building a better future for our students, our families and our communities.

Sincerely,

Creg E. Williams, Ed.D.

CEW:jmv

Students and parents are asked to sign and acknowledge that they received the Student Handbook. Failure to read the contents does not excuse students or parents from the requirements of school district policies.