

NAME OF SCHOOL DISTRICT/CHARTER SCHOOL

**PROGRESS REPORT** 

## PROGRESS REPORT – DISCIPLINE IMPROVEMENT PLAN TEMPLATE

SCHOOL YEAR LINK TO PROGRESS REPORT ON THE DISTRICT'S WEBSITE

100 North First Street Springfield, Illinois 62777-0001

## STUDENT CARE DEPARTMENT

Per 105 ILCS 5/2-3.162 and Public Act 098-1102, districts are required to submit a Progress Report in addition to their previously submitted Discipline Improvement Plan. Within one year after being identified, the school district shall submit this Progress Report to the Illinois State Board of Education and post it on the district's website. The Progress Report describes the implementation of the Discipline Improvement Plan and the results achieved.

SCHOOL DISTRICT/CHARTER SCHOOL ADDRESS		
SUPERINTENDENT/ADMINISTRATOR NAME		
DISCIPLINE IMPROVEMENT PLAN TEAM		
Districts are encouraged to convene a Discipline racial disproportionality.	Improvement Plan team to address	exclusionary discipline and/or
TEAM LEADER NAME	POSITION/TITLE	EMAIL ADDRESS
TEAM MEMBER #1 NAME	POSITION/TITLE	EMAIL ADDRESS
TEAM MEMBER #2 NAME	POSITION/TITLE	EMAIL ADDRESS
TEAM MEMBER #3 NAME	POSITION/TITLE	EMAIL ADDRESS
TEAM MEMBER #4 NAME	POSITION/TITLE	EMAIL ADDRESS
TEAM MEMBER #5 NAME	POSITION/TITLE	EMAIL ADDRESS
TEAM MEMBER #6 NAME	POSITION/TITLE	EMAIL ADDRESS
RECOMMENDED STEPS TO CONSIDER V	WHEN REFLECTING ON THE P	ROGRESS REPORT
1. Review of discipline data: Please go to the ISBE <u>School Discipline</u> webpag other local data utilized in creation of their plan. result of your action plan to reduce the use of is contributing to these trends? To what extends	What improvements were eviden f exclusionary and/or racial dispr	ced in your recent data as a oportionality? What do you think

ISBE 99-34 (10/22) PAGE 1 OF 4

2. Please provide a summary of what you intended to complete or accomplish as a result of your Discipline Improvement Plan.
3. What specific resources have you been using to counteract punitive discipline (e.g., restorative justice;
peace circles; an alternative recourse, such as a mediator)? Did you incorporate any of these strategies/ practices into your plan?
4. Did you increase the use of restorative practices? Please describe any increase in social-emotional learning opportunities for students.

ISBE 99-34 (10/22) PAGE 2 OF 4

5. Describe how you utilized a multi-tiered system of support (MTSS).
6. What does your most recent/current-year data inform you about disciplinary or exclusionary discipline practices?
7. What changes are you going to implement moving forward?

ISBE 99-34 (10/22) PAGE 3 OF 4

3. Have you completed implicit bias training? Have you incorporated the <u>Diversity Equity and Inclusion</u> <u>Provider Evaluation Tool</u> ? If you did, what are your thoughts regarding your current implicit bias training (e.g., effective or ineffective)?
D. Reflect on what did and did not work from your Discipline Improvement Plan. Do you anticipate making any changes to this plan? Why or why not?
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ISBE 99-34 (10/22) PAGE 4 OF 4